



WEST HIGH SCHOOL

FRAC

FRESHMAN ACADEMY

West High School
Honors English I
2019 Summer Assignment

Read *The Book Thief*

-Read the entire text. You are not required to annotate the novel.

Assignment Part I: Reading Journal

As you read the novel complete a reading journal. The easiest way to do this will be to start a Google Doc and call it “*The Book Thief* Summer Reading Journal.” You do not need to write in the journal every time you read; however, you must complete at least 10 journal entries during your time reading the novel. Each journal entry needs to be at least one paragraph (minimum of five sentences) and can address a variety of topics. For organizational purposes please label each journal entry with the date you write the entry and the number journal entry you are completing. For example: you might label the first journal entry June 6th Journal Entry #1.

Possible topics to discuss in journal entries:

- Characters (how they have developed and changed...if they have at all)
- Themes in the novel
- Setting
- Plot development (don't just tell me what is happening; talk about how and why the author has structured the text)
- Narration
- Important quotes
- QUESTIONS YOU HAVE
- Make some predictions
- Connect to the real world
- Really whatever you want as long as you show me you are thinking about the novel while you are reading. Show me your thinking process.

Each journal entry will be worth five points (for a total of 50). Journal entries will be graded based on the thought demonstrated in the writing and that it meets length requirements.

You will turn this document in on our class Canvas site the first full day of class or you will email it to nat.scott@knoxschools.org (please wait until it is due if you are going to email it).

Assignment Part II: Significant passage assignment for *The Book Thief*

For this assignment, you will choose one significant passage for each part of *The Book Thief*, including the prologue and epilogue (12 passages). The passages you choose should be the ones that made you think, question, predict, and/or emit a strong reaction.

For each of the 12 passages, you must type the following:

- The passage itself
- Page number
- Context- brief summary (1-2 sentences stating what was occurring during the novel at the time of this passage)
- Why did you choose this passage? Write 5-6 sentences per passage explaining why you feel this passage is noteworthy. What made it stand out to you? Why is it significant to the novel as a whole? What major themes from the novel does it help to enhance? You are not limited to answering these questions, but they should provide you with a focus.

This assignment is also worth 50 points.

You will turn this document in on our class Canvas site the first full day of class or you will email it to nat.scott@knoxschools.org (please wait until it is due if you are going to email it).

Assignment Part III: *The Book Thief* Test (Date TBD).

-There will be a 50 point test over *The Book Thief* once school begins.

-The test will not be the first day back so we will have time to discuss it.

-The test will be passage based so even if you read the novel in June you will do just fine. We will talk about what a passage based test means, but mainly know it will not be a test that makes you just recall the plot. You will be applying what you know by reading passages from the text and answering questions about them.

-All other tests throughout the year will be worth 100 points.